

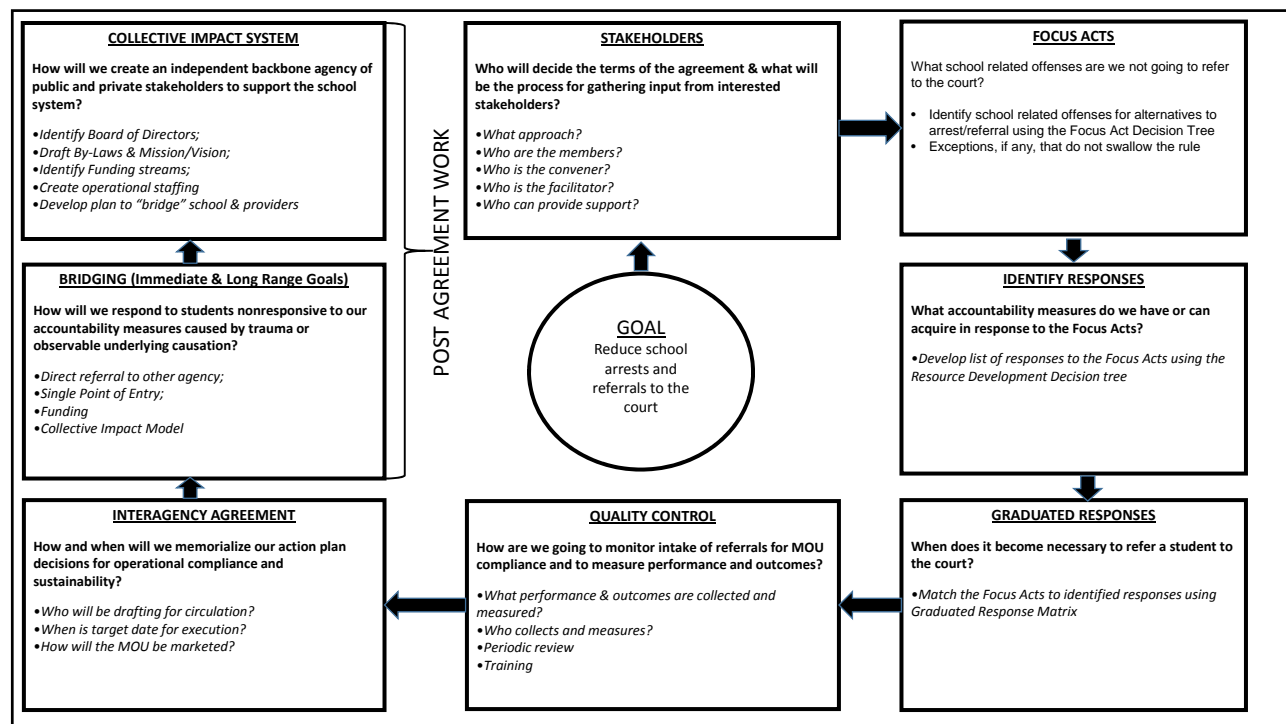
SCHOOL-JUSTICE PARTNERSHIP

THE TECHNICAL ASSISTANCE TOOLS

Developed by Judge Steven Teske

Clayton County JDAI School-Justice Partnership Replication Team

<p><u>WHY REDUCE SCHOOL-BASED REFERRALS TO THE COURT?</u> (List the positive outcomes associated with reducing school-based court referrals & replacing with a graduated response program)</p>	<p><u>COMMON AGENDA:</u> <u>WHAT IS THE SHARED VISION FOR CHANGE?</u> [The group will develop a statement that describes the problem, goals, and the collective vision for solving it. Example: Keeping Kids in School, Out of Court, and on to a positive healthy future)</p>	<p><u>WHO ARE THE PARTNERS/STAKEHOLDERS?</u> (List the public and private organizations who can contribute to achieving the common goal and common agenda)</p>
<p><u>WHAT SUPPORTS THE WHY?</u> (List the research, studies, and other evidence that shows that a School-Justice Partnership to reduce school referrals to court is positive for students, schools, and the community)</p>	<p>GOAL: REDUCE SCHOOL-BASED REFERRALS TO COURT BY DEVELOPING A GRADUATED RESPONSE PROGRAM</p> <p><u>WHAT IS YOUR NAME?</u> [The group will create a name for the collaborative if one has not been created. Example: School-Justice Partnership]</p>	<p><u>HOW WILL THE PARTNERS ACCOMPLISH THE GOAL?</u> (List the strategies and techniques used by others to achieve the common agenda)</p>



ACTION STEP ONE: STAKEHOLDER GROUP

GOAL: Who will decide the terms of the agreement, how will we gather input from interested stakeholders, and what will we call this group?

STEPS	WHO	DEADLINE
1. Identify the stakeholder approach (Who votes v. who advises)		
2. Identify Common Agenda (Mission: Keeping Kids in School, Out of Court, and . . .)		
2. Identify the stakeholders and their roles according to the approach (This may include those providing a supporting role e.g. assist convener, identify meeting place and time, etc)		
3. Create a name for the group.		
4. Identify the convener(s).		
5. Identify the facilitator.		

ACTION STEP TWO: FOCUS ACTS

GOAL: What school related offenses are we not going to refer to the court?

STEPS	WHO	DEADLINE
1. Identify school related offenses for alternatives to arrest/referral using the Focus Act Decision Tree		
2. Exceptions, if any, that do not swallow the rule.		
3. Develop clear guidelines defining the role of police on campus using the Role Conflict Avoidance Decision-Tree		

ACTION STEP THREE: IDENTIFY RESPONSES

GOAL: What accountability measures do we have or can acquire in response to the Focus Acts?

STEPS	WHO	DEADLINE
1. Develop list of responses to the Focus Acts using the Focus Act Response Matrix		

ACTION STEP FOUR: GRADUATED RESPONSES

GOAL: When do we refer a student to the court?

STEPS	WHO	DEADLINE
1. Using the Graduated Response Decision Tree as a guide, develop a Graduated Response Matrix		

ACTION STEP FIVE: QUALITY CONTROL

How are we going to monitor intake of referrals for MOU compliance and to measure performance and outcomes?

STEPS	WHO	DEADLINE
1. <i>What performance & Outcomes will be measured?</i>		
2. What Data will be collected?		
3. Who Collects the data and measures performance and outcomes?		
4. Who provides oversight to ensure daily compliance?		
5. How often will group review status of protocol?		
6. Who provides training and how often?		

ACTION STEP SIX: INTERAGENCY AGREEMENT

How and when will we memorialize our decisions for operational compliance and sustainability?

STEPS	WHO	DEADLINE
1. <i>Who will draft the MOU for circulation?</i>		
2. What is the date for execution?		
3. How will the MOU be marketed?		

ACTION STEP SEVEN: BRIDGING (Post-Agreement Work)

GOAL: How will we respond to students nonresponsive traditional responses and require clinical type or other involved services?

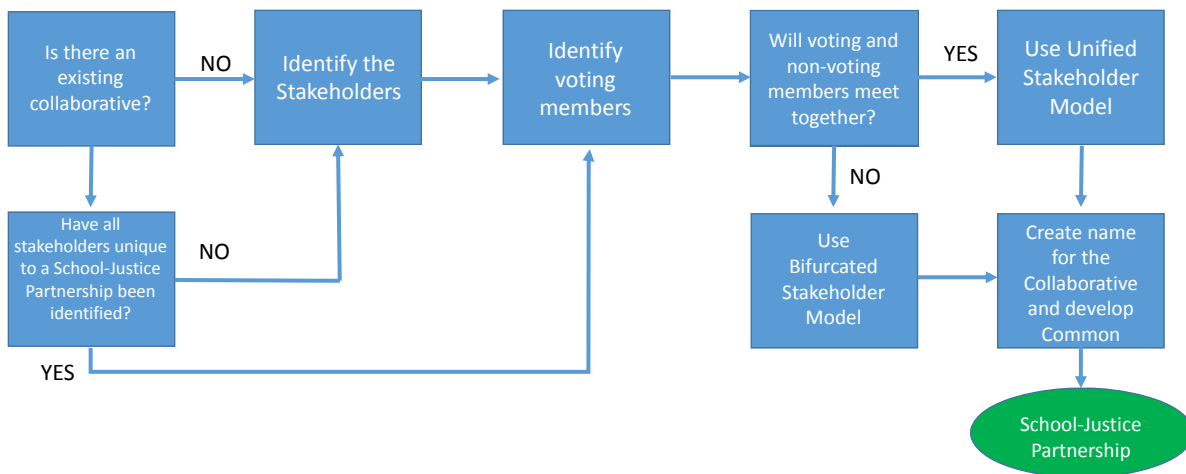
STEPS	WHO	DEADLINE
1. Develop direct referral system to other agencies..		
2. Create Single Point of Entry; and		
3. Identify funding streams		
4. Develop Independent Backbone Agency optional)		

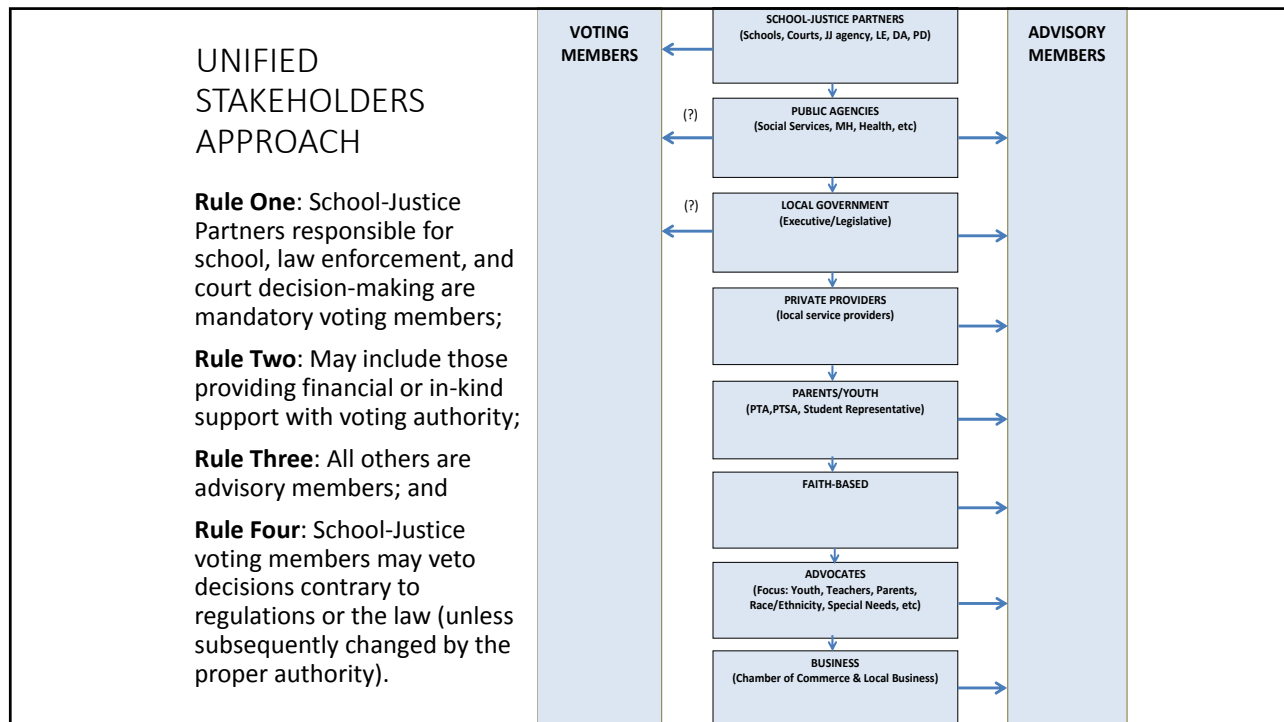
ACTION STEP EIGHT: COLLECTIVE IMPACT SYSTEM

GOAL: How will we create an independent backbone agency of public and private stakeholders to support the school system?

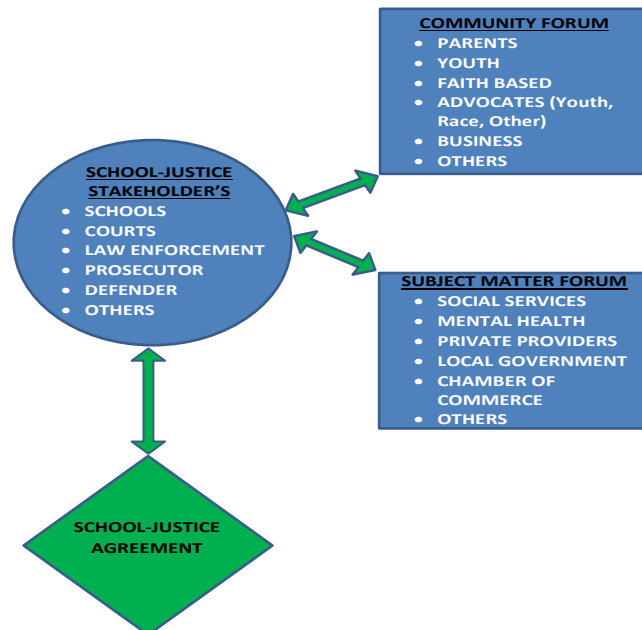
STEPS	WHO	DEADLINE
1. Identify Board of Directors		
2. Draft By-Laws & Mission/Vision		
3. Identify Funding streams		
4. Create operational staffing		
5. Develop plan to "bridge" school & providers		

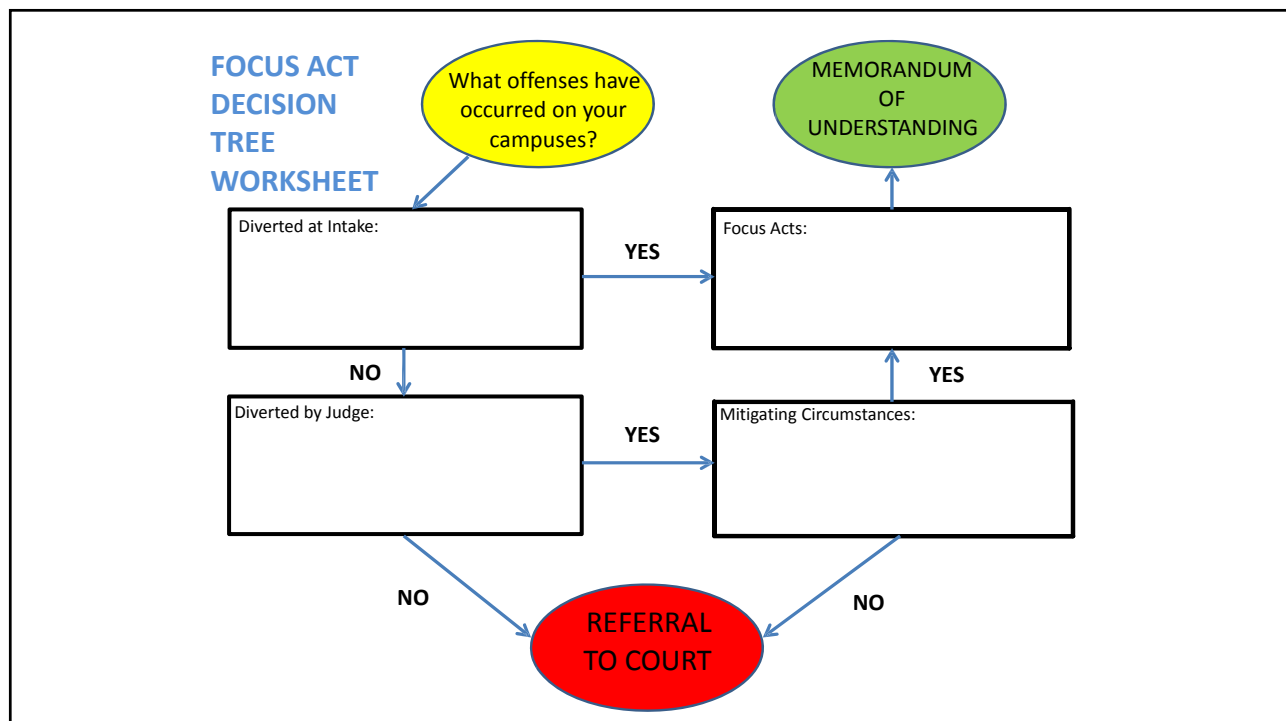
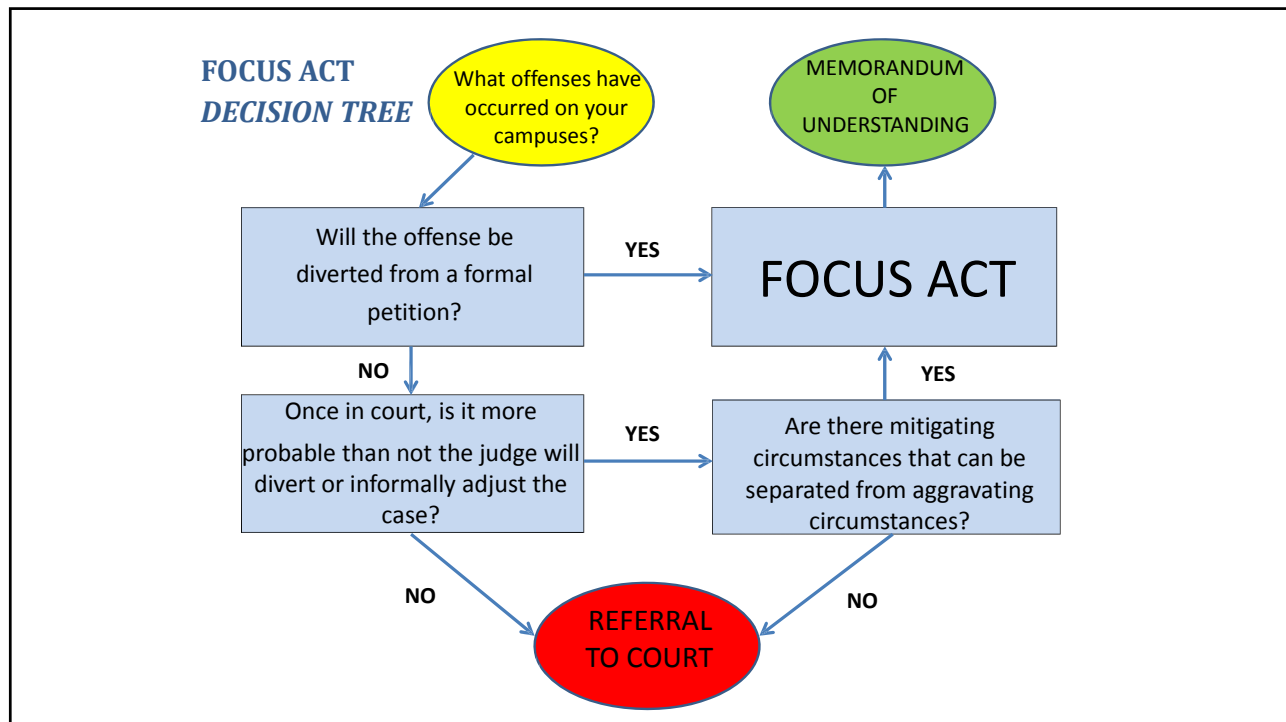
SCHOOL-JUSTICE GOVERNANCE DECISION-TREE



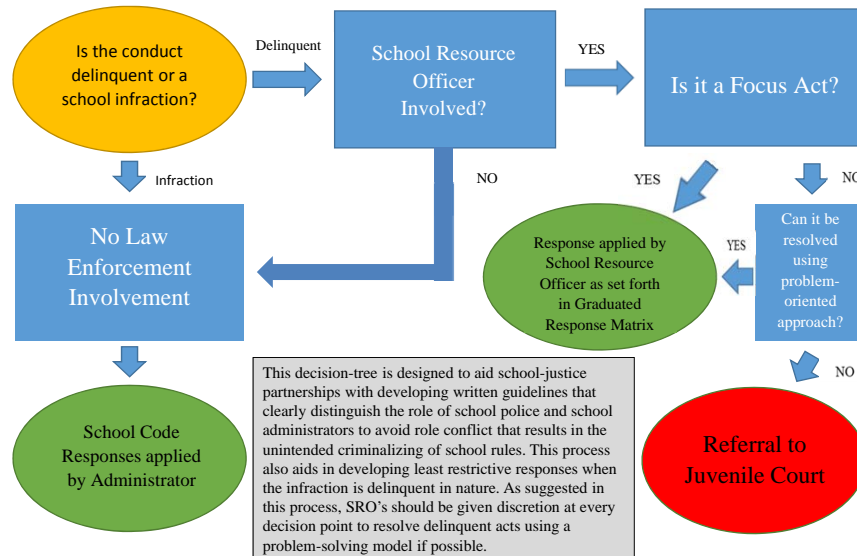


Bifurcated Stakeholder Group





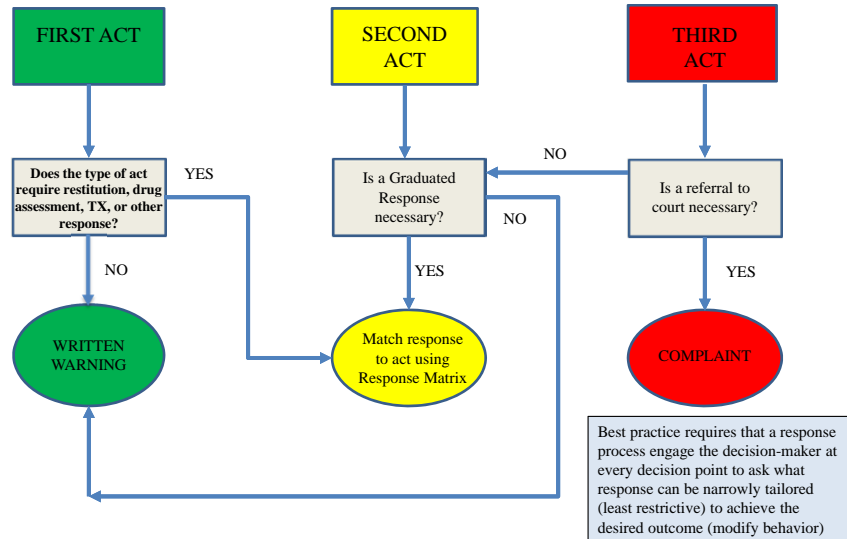
Role Conflict Avoidance Decision-Tree



Focus Act Response Matrix

TYPE	List Focus Acts:						
	Person	Property	Weapon	Inappropriate Touching	Drugs	Public Order	Other
RESPONSES							

Graduated Response Decision Tree



SCHOOL-JUSTICE AGREEMENT DECISION TREE

